



АНГЛИЙСКИЙ ЯЗЫК

8 КЛАСС

Город,
район, ОУ:Фамилия,
имя:

Важно! Правильные варианты ответа выбираются закрашиванием ☐ соответствующего поля. Например, если верным считается ответ А, то его выбор должен выглядеть так: ☒ А. Работа проверяется автоматически. За каждый верный выбор баллы начисляются, а за каждый лишний выбор – вычитаются! Будьте внимательны! **Желаем успеха!**

1 LISTENING

Task 1. Listen to three short recordings. In each recording (1-3) a waiter is giving instructions to some guests. What restaurant (A-H) is the waiter in? You will hear the recording only **ONCE**. Choose ☒ the correct answer in the table below.

A) *Top Secret*C) *The Ninja Castle*E) *Food for all*G) *Lights Off*B) *Undersea Restaurant*D) *The Ice Room*F) *Floor 100*H) *The Enormous Steak*

1	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
2	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
3	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input checked="" type="radio"/> H

Task 2. You will hear Louise Bright telling some students about her work as a clothes designer. For each question (4-10), choose the correct letter (A-C).

- 4) *Louise's first job was as a ...* ☐ A) bank clerk. ☐ B) travel agent. ☒ C) secretary.
- 5) *In the first year of her course, Louise ...*
☐ A) learnt how to make clothes. ☒ B) studied the history of fashion. ☐ C) worked in a large clothes shop.
- 6) *At the final fashion show, Louise says she was really pleased that ...*
☒ A) her parents saw her work. ☐ B) all the college students worked well together.
☐ C) owners of fashion businesses were there.
- 7) *Louise says she really likes designing sports clothes because they are ...*
☐ A) produced in a variety of styles. ☐ B) easy for her to make. ☒ C) comfortable for people to wear.
- 8) *Louise began her professional career*
☐ A) after finishing school. ☒ B) right after getting a degree. ☐ C) while studying for a degree.
- 9) *Louise says that most students from her course now work ...*
☐ A) for well-known fashion designers. ☐ B) for big stores. ☒ C) in advertising.
- 10) *Louise's aim is to ...*
☒ A) start a children's clothes business. ☐ B) get to the top of her profession. ☐ C) make a lot of money.

2 WORD PATTERNS. Choose ☒ the correct preposition.

- 1) Don't lend any money [☐ *on*, ☒ *to*] Jim because you'll never get it back.
- 2) Where did you buy your new shoes [☐ *at*, ☒ *from*]? They're great!
- 3) Let me just pay [☐ *about*, ☒ *for*] these things and then we can go home.
- 4) There's something wrong [☐ *in*, ☒ *with*] the laptop I've just bought.
- 5) Meg seems to spend all her pocket money [☐ *for*, ☒ *on*] going out.
- 6) Look inside the wallet and maybe we can find who it belongs [☐ *in*, ☒ *to*].
- 7) Have you decided [☐ *in*, ☒ *on*] a name for your cat?



- 3** Read the text. Choose from sentences (1-7) to fill the gaps (A-F). Fill in the table ● with correct answers. There is one phrase that you will not need.

SPACE JUNK

Space junk is debris that (A) and sizes. It could be bits of an old rocket, a broken satellite or a camera, or a (B)! Since 1957, rocket launches have added around 10,680 satellites to the Earth's orbit, and of these (C), but only 3,700 are still working. Space junk can cause problems for astronauts living and working in space, (D) as it can travel at speeds of more than 17,500 mph as it orbits the Earth, which could cause (E). As well as this, space junk can also cause problems for us here on Earth, as it could damage the satellites we use (F), mobile phones and the internet.

	1	2	3	4	5	6	7
A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
B	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
C	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
E	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 1) ... some serious damage if it hit the spacecraft ...
- 2) ... around 6,250 are still in space ...
- 3) ... in space for things like maps ...
- 4) ... how space junk removal could work ...
- 5) ... comes in all sorts of different shapes ...
- 6) ... screwdriver dropped by an astronaut ...
- 7) ... like on the International Space Station (ISS) ...

- 4** Fill in the gaps. Choose ● the correct answer.

- 1) Jill ... have been ill today because she didn't come to school. ☐ can't ☐ should ● must ☐ would
- 2) I'm ... to go on holiday on my own! I'm eighteen! ☐ so old ☐ too old
☐ such an old ● old enough
- 3) If you ... helped me, I would never have finished on time. ● hadn't ☐ don't
☐ haven't ☐ wouldn't
- 4) Carl asked me if you ... the film. ☐ already see ☐ already saw
● had already seen ☐ has already seen
- 5) I wish you ... be quiet for five minutes! ☐ must ☐ can ● would ☐ should
- 6) We were made ... up all the mess we'd made. ☐ clear ● to clear ☐ clearing ☐ cleared
- 7) We're going to have ... down. ☐ knocked that wall ☐ knocking that wall
☐ that wall knocking ● that wall knocked
- 8) I might ... next summer. ● have the house redecorated ☐ redecorate the house
☐ have being the house redecorated ☐ redecorated the house

- 5** Prepositional phrases. Fill in with the missing word combinations ● (A-F).

A) at first B) at least C) at times D) in secret E) in spite of F) in tears

- 1) We moved to a new town and I like it here a lot, but ... I miss my old friends. ☐ A ☐ B ● C ☐ D ☐ E ☐ F
- 2) Kim found Sven ... and asked him what was wrong. ☐ A ☐ B ☐ C ☐ D ☐ E ● F
- 3) I didn't like Greg ..., but after a while I realized that he was a really nice person. ● A ☐ B ☐ C ☐ D ☐ E ☐ F
- 4) Annabel and Ted's parents didn't approve of their relationship, so they had to meet ... ☐ A ☐ B ☐ C ● D ☐ E ☐ F
- 5) I've told that joke ... ten times and everyone always laughs at it! ☐ A ● B ☐ C ☐ D ☐ E ☐ F
- 6) Ryan seemed quite happy, ... failing the exam. ☐ A ☐ B ☐ C ☐ D ● E ☐ F



6 Read the text about experiences related to travelling by air and choose ● the verbs in brackets (1-10).

FLYING HIGH!

I was going on my first really important business trip. My flight (to schedule) (1) for 9 am and I had got up extra early to ensure that I got to the airport on time. While I (to walk up) (2) to the check-in desk, I took a quick look in my briefcase to make sure that I had my laptop and all the papers I (to need) (3) for my presentation. Everything was there. I gave the girl at the desk my ticket and she (to hand) (4) me my boarding card. I had lots of time, so I decided to get something to eat. I went through passport control and (to find) (5) a little cafeteria in the departure area. I ordered my meal and began talking to a lady who (to sit) (6) at the table beside me. She told me that she was also going on a business trip. Time passed quickly and soon my flight (to announce) (7) I made my way to the boarding gate and joined the queue. I opened my briefcase to get my boarding card, and suddenly realized that I (to take) (8) the wrong case! Just then, I heard someone calling my name, "We (to mix up) (9) our cases!" I turned around and saw the lady from the cafeteria waving my briefcase. I exchanged cases with her and boarded my plane. As I took my seat, all I could think of was, "All is well that (to end) (10) well!"

1	<input type="radio"/> scheduled	<input checked="" type="radio"/> was scheduled	<input type="radio"/> is scheduled
2	<input checked="" type="radio"/> was walking	<input type="radio"/> walked	<input type="radio"/> had been walking
3	<input type="radio"/> was needed	<input checked="" type="radio"/> needed	<input type="radio"/> will need
4	<input checked="" type="radio"/> handed	<input type="radio"/> was handing	<input type="radio"/> handied
5	<input type="radio"/> have found	<input type="radio"/> finded	<input checked="" type="radio"/> found
6	<input type="radio"/> sat	<input checked="" type="radio"/> was sitting	<input type="radio"/> is sitting
7	<input type="radio"/> announced	<input type="radio"/> was announcing	<input checked="" type="radio"/> was announced
8	<input checked="" type="radio"/> had taken	<input type="radio"/> took	<input type="radio"/> have taken
9	<input type="radio"/> mixed up	<input type="radio"/> had mixed up	<input checked="" type="radio"/> have mixed up
10	<input type="radio"/> ended	<input checked="" type="radio"/> ends	<input type="radio"/> is ending

7 Choose ● the correct word.

- Don't [☒ *pretend*, ☐ *claim*] to be asleep. I know you're awake really!
- I've been trying to [☐ *doubt*, ☒ *convince*] Amy that Tom isn't a liar, but she doesn't believe me.
- Police are investigating the [☐ *purpose*, ☒ *cause*] of the accident.
- I've just had a [☒ *thought*, ☐ *theory*]. Why don't we have the party at your place?
- There's a [☐ *discussion*, ☒ *rumour*] going round the school that Miss Harms is leaving at the end of term. I wonder if it's true.
- The [☒ *result*, ☐ *accident*] of the experiment wasn't what I'd expected at all.
- The detective [☒ *assumed*, ☐ *investigated*] that the burglar had got in through an open window.

8 Phrasal verbs. Match ● the two columns: (1-10) with (A-J).

		A	B	C	D	E	F	G	H	I	J
1	figure sth out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	fall apart	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	check out	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	hang in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5	go over sth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6	grow apart	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	run into sb/ sth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	look into sth	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	let sb down	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	eat out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- leave a hotel
- investigate
- stop being friends
- meet unexpectedly
- disappoint
- understand
- eat at a restaurant
- break into pieces
- review
- stay positive



9 Make up short dialogues: match ● the sentences (1-6) to the answers (A-F).

- A) "Oh, yes, nothing ever upsets her." D) "I think it's because she's won some money."
 B) "I know. She always makes me laugh." E) "Yes. She's definitely angry about something."
 C) "Well, maybe I should apologize, then." F) "Yes, she always says 'thank you'."

		A	B	C	D	E	F
1	"Susan is very polite."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2	"Sarah seems like a calm person."	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	"Lisa seems a bit bad-tempered today".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4	"Sandra is amusing."	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	"Emily looks glad about something".	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	"Donna was hurt by what you said."	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 Homophones are two words which have the same sound but different meaning. Choose ● the right word.

- 1) I don't want to [☐ higher / ☒ hire] someone with a bad attitude.
 2) He would rather eat a [☒ pear / ☐ pair] than an apple.
 3) The [☐ night / ☒ knight] rode up to the castle on a white horse.
 4) If you buy something on [☒ sale / ☐ sail] it will be cheaper than the regular price.
 5) Our classroom has [☐ rose / ☒ rows] of desks.
 6) The [☐ cent / ☐ sent / ☒ scent] of the roses was beautiful!
 7) My grandma stores lots of things in her [☒ cellar / ☐ seller].
 8) If everyone got along, there would be [☐ piece / ☒ peace] on earth.

11 Read the text below and choose ● the correct word for each space (1-11).

CHOCOLATE

When the Spanish explorer Cortez ¹⁾ [☒ reached / ☐ arrived / ☐ got / ☐ went] Mexico in the sixteenth century, he found the people there using a drink they ²⁾ [☐ announced / ☐ told / ☒ called / ☐ declared] chocolate. It tasted quite strong ³⁾ [☐ while / ☒ because / ☐ so / ☐ whether] it had pepper in it. To ⁴⁾ [☐ let / ☐ cause / ☐ allow / ☒ make] it taste better, the Spanish added sugar to it. When chocolate first came to Europe in the seventeenth century, people started to drink it with milk, ⁵⁾ [☐ apart / ☐ except / ☐ rather / ☒ instead] of water. Nowadays, tonnes of chocolate and cacao are ⁶⁾ [☒ delivered / ☐ directed / ☐ prepared / ☐ produced] to factories, where they are turned ⁷⁾ [☐ down / ☒ into / ☐ off / ☐ over] many popular sweets and cakes.

⁸⁾ [☒ Both / ☐ Every / ☐ Either / ☐ Each] chocolate and cacao come from the fruit of cacao tree. Cacao trees ⁹⁾ [☐ ought / ☒ can / ☐ have / ☐ might] only be grown in hot countries, as they need a warm climate. Cacao is an American plant, ¹⁰⁾ [☐ what / ☒ which / ☐ who / ☐ whose] still grows wild in the northern part of South America. Countries in Central and South America were the first to grow it, but today Africa ¹¹⁾ [☐ brings / ☐ fetches / ☒ supplies / ☐ gives] the world with the most of chocolate.

12 Match ● the idioms to the topic "Family" (1-5) to their Russian equivalents (A-E).

		A	B	C	D	E
1	A chip off the old block	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	It runs in the family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	Like father, like son	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	To bring home the bacon	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	To fly the nest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

- A) Яблоко от яблони недалеко падает
 B) Обеспечивать семью
 C) Весь в отца/мать
 D) Начать самостоятельную жизнь
 E) Это семейная черта

Работу выполнил участник: _____

Фамилия и имя участника (заполняется участником собственноручно, разборчиво, прописью)